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| Current Address:  3445 Locust Lane  Cincinnati, Ohio 45238 | **Batsheva R. Serota** | bserota@gmail.com  serotabr@mail.uc.edu  (513) 305-4125  iwebfolio.com/public/serotabr |

**EDUCATION**

Bachelor of Science: University of Cincinnati**,** Cincinnati, OH, April 2014

* Major: Psychology, Bachelor of Sciences; Certificate: Substance Abuse Counseling
* Psi Chi Honor Society Member: Fall
* Webb and Cleaney Scholarship (Academic Scholarship): Fall 2012- Spring 2013
* Matthew Woodside Scholarship (Academic Scholarship): Fall 2013- Spring 2014
* College of Arts and Sciences Dean’s List: Fall 2010 – present
* Distinguished University Honors Scholar, University Honors Program: Fall 2010- present
* Cincinnatus Scholar (Academic Scholarship): Fall 2010- present
* Current GPA: 3.866

Fulfillment of experiential learning projects, University of Cincinnati Honors Program, Fall 2012- present

* Completed 3 self- designed honors projects including hosting my own art show, researching and writing a novel, and completing NaNoWriMo (National Novel Writing Month)

**RELEVANT WORK EXPERIENCE**

**Assistant Program Coordinator,** University of Cincinnati Office of Undergraduate Research, Scholarly Endeavors, and Creative Practice (URSC): April 2012- Present

**Intern**, River City Correctional Center, Cincinnati, OH

**Course Builder,** Psychology of Stigma & Prejudice, University of Cincinnati Department of Psychology, Charles Ginn, Ph.D. (Supervisor): April 2013- August 2013

**Undergraduate Teaching Assistant**, Psychology of Gender, University of Cincinnati Department of Psychology, Nancy Rogers, Ph.D. (Supervisor): April 2013- August 2013

**Undergraduate Teaching Assistant**, Psychology Research Methods and Statistics, University of Cincinnati Department of Psychology, Kenneth King, Ph.D. (Supervisor): January 2013- Present

* Responsibilities include grading papers, answering students’ questions and providing regular feedback

**Supplemental Instruction Leader**, University of Cincinnati Learning Assistance Center: August 2012- May 2013

* Responsibilities include preparing for and hosting review sessions for an introductory Psychology class

**Undergraduate Teaching Assistant**, Psychobiology, University of Cincinnati Department of Psychology, Kenneth King, Ph.D. (Supervisor): August 2012- December 2012

* Responsibilities include grading reaction papers and writing multiple choice questions for weekly tests

**Child Care Provider**, various families: Fall 2008- present

* Responsibilities include supervising children’s safety and nutrition and planning productive activities.

**Camp Counselor**, Seven Hills School Summer Camp: Summer 2007- 2010

* Responsibilities included working with 3- 6 year olds on various educational activities, assisting the teacher with maintaining order in the classroom, signing children in and out and interacting with their parents

**RESEARCH EXPERIENCE**

**Research Assistant**, University of Cincinnati, Department of Psychology: Perceptual-Motor Dynamics Laboratory (PMD Lab) directed by Michael Richardson, Ph.D.: Fall 2012- present

* Responsibilities include running experiments with undergraduate students, formatting data, data analysis and attending weekly lab meetings

**Research Assistant**, University of Cincinnati, Department of Psychology: Language, Cognition, Perception and Action Lab directed by Sarah Anderson, Ph.D.: Fall 2012- present

* Responsibilities include running experiments with undergraduate students, formatting data, data analysis and attending weekly lab meetings

**RELEVANT VOLUNTEER EXPERIENCE**

**Honors Ambassador**, Honors Program, University of Cincinnati: March 2013- presents

**Reclaim Peer Advocate**, Support Team, University of Cincinnati Women’s Center: Spring 2012- present

* Responsibilities include answering calls for a sexual assault hotline and providing the callers with support and relevant information

**RECON Mentor**, Research, Education and Creative Opportunities Network, University of Cincinnati Office of Undergraduate Research, Scholarly Endeavors, and Creative Practice (URSC): Fall 2012

* Responsibilities include aiding undergraduate students in finding research opportunities in their field

QPR (Question, Persuade, Refer) Trained: Fall 2012

* Completed a training to detect persons who are in the ideational phase of a suicide plan

**Mentor**, FSG (Future Science Girls), University of Cincinnati: Spring 2012- present

* Responsibilities include participating in a student organization meant to encourage women in high school to pursue admission into college as well as a degree in the sciences.

Summer Reading Camp, Madisonville Early Education Center: Summer 2012

* Responsibilities include refreshing students’ literacy skills in preparation for the school year

ASIST (Applied Suicide Intervention Skills Training) Trained: Spring 2012

* Completed a comprehensive training involving basic first-aid skills for preventing suicide

**Major Mentor**, University of Cincinnati Center for Exploratory Studies: Spring 2012- present

* Responsibilities include serving as a representative for my majors and assisting exploratory students who have yet to choose a major

Talbert House, Crisis and Suicide Hotline: March 2012- March 2013

* Responsibilities include answering calls and providing the callers with support and relevant information

Madisonville Early Education Center Literacy Program, John P. Parker School: Fall 2011- present

* Tutored children in the early literacy program, assisting students with their literacy skills to help them become more proficient readers and writers through educational activities

**Activist***,* ACT (Activists Coming Together), University of Cincinnati Women’s Center: Fall 2011- present

* Responsibilities include participating in a program meant to increase awareness of social justice issues; completed an Action Project focused on promoting child literacy

Activities, Communicare of Clifton Nursing Home: Fall 2010- Spring 2011

* Participated in ‘morning fun’ activities with residents, including trivia games, card games, and singing carols during the holiday months; spent one-on-one time with the patients

Bethany House, Fall 2008- Spring 2010

* Prepared and served breakfast to battered women and their children; played with the kids as well as organized and executed crafts

Activities, Dual Manor Nursing Home: Summer 2007

* Interacted with patients by engaging them in conversation and activities such as cards games and coloring

**PUBLICATIONS & PRESENTATIONS**

“The Female Sex Offender.” *Health Professions Fair*, University of Cincinnati, March 29, 2013

“Fast Life History Strategy and Academic Achievement.” *Health Professions Fair*, University of Cincinnati, March 29, 2013

“Tap With Me: Interpersonal Motor Coordination and Sequence Learning.” *Undergraduate Research Conference*, University of Cincinnati, April 19, 2013

Honors conference

**MANUSCRIPTS IN PROGRESS**

**PROFESSIONAL ASSOCIATIONS**

American Psychological Association (APA)

Association for Behavioral and Cognitive Therapies (ABCT)

Association for Psychological Science (APS)

**RELEVANT TECHNICAL SKILLS**

SPSS/PASW and R, data entry and analysis

Microsoft Office applications